#6. In the selection by David Raymond “On Being 17, Bright, and Unable to Read” Raymond announces his purpose in the end rather than in the beginning. His purpose basically being that by him telling his story of dyslexia struggles perhaps a teacher can stop calling a kid dumb and try to figure out what’s wrong or that parents may begin to realize their child has a special need and is not actually just being lazy. Part of his purpose is to help adults help children with dyslexia to not be afraid or embarrassed by their disability to learn like others. I believe that Raymond put his purpose in the end of his passage so that he can first inform the reader of the struggles he had undergone. The reason for his purpose being in the end may also be so that the reader can understand what he had gone through and how it made him feel. Raymond wants adults to be aware of dyslexia struggles so that the can learn to be affectionate towards the disability of their child. Perhaps Raymond would like to persuade the reader to listen and understand to what it is like for children with dyslexia from their point of view. What he went through as a child and how he struggled is what he wants the audience to understand so that if they have or know a child that maybe struggling the ways that he did they may become aware of an issue that can be helped. He would like to let adults know that there is more to what is happening in a child mind then what the child may appear to be doing or acting. Raymond would
also like to let the reader know that there are ways you can help a child with dyslexia and ways
to make a child feel happy and comfortable even though they may have a different way of
learning. Raymond way very smart he just had trouble interpreting the information he absorbed
and he’d like to let us know that even though a child with dyslexia may appear less then educated
they may be withholding a brilliant mind filled with amazing thoughts.